Course Outcome Guide (COG)

Course:	CSCI 101 Introduction to Con	nputers Credits: 3	Date Reviewed:	November 4 th , 2015	
Course Description:	General hardware and software issues such as: terminology, environments. Applications such as: word processing, spreadsheets,				
databases, Internet usage.					
Concepts and Issues	Process Skills	Assessment Tasks	Intended Outcomes		
			Course	Program	Institutional
•Components of a computer •Internet •Windows •Programs •Files •Word •PowerPoint •Excel	Describe computer components Link to the Internet to practice computer skills and to download images Perform basic tasks in Windows Starting and using a program Saving and organizing files Moving, renaming and deleting files Creating, formatting, and editing a Word document Creating a research paper with citations and references Creating a business letter with a	(1) Complete assignments and activities from the textbook that provide the knowledge and skills necessary to achieve a degree of proficiency in computer literacy and computer applications (2) Complete projects to demonstrate a thorough mastery of key performance	(1) Demonstrate computers skills using the Internet and Microsoft Office (2) Demonstrate the ability to use a word processing program to create various documents including flyers, research papers, and business letters (exams and assignments) (3) Demonstrate the ability to use spreadsheets, databases, and presentation programs to complete numerous realworld based tasks (exams and assignments)	Students will use reasoning skills to analyze and solve problems.	Students will use reasoning skills to analyze and solve problems.
•Access	letterhead and table Creating and editing a presentation with clip art Enhancing a presentation Reusing a presentation and adding media Creating a worksheet and an embedded chart Using formulas, functions, and formatting in Excel Using What-If analysis, charting, and working with large worksheets Designing and creating a database Querying a database Maintaining a database	skills and essential content knowledge (3) Complete exams to measure proficiency of process skills and specific concepts			